# IT488 Unit 3 Peer Evaluation Rating Form

# (Due at the end of the unit)

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| --- | --- |
| **Your name:** | **Desmond Hughes** |
| **Team name:** | **Group 2 (TomeTender)** |

**Instructions:** Rate each member, including yourself, on how often, over the course of this unit's work, he or she met the criterion of a *substantive* contribution to each of the areas indicated. Your evaluations of others will remain confidential.

**Submitting this assessment is not optional,** as it carries points towards the assignment grade. Failure to submit the evaluation will result in the loss of all peer evaluation points for the assignment, even if the rest of the team has evaluated your work. In addition you will get no points for the entire assignment. The evaluation is due at the same time as the assignment document. Do not combine these documents; simply submit both. The assignment PDF explains the required document naming conventions.

In the event that the student has not submitted his or her evaluation of the team, no points are awarded to the overall assignment, as stated above.

Use the following scale to rate each member of your Scrum team (and yourself) for this week's work:

0 = Seldom

1 = Sometimes

2 = Usually

3 = Nearly Always

4 = Always

| # | Criteria | **Member’s name** | **Member’s name** | **Member’s name** | **Member’s name** | **Your**  **name** |
| --- | --- | --- | --- | --- | --- | --- |
| 1. | Participated effectively in daily meetings in an effort to stay on track to meet the sprint deadline. | 4 | 4 | 4 | 4 | 4 |
| 2. | Participated effectively in the scrum planning meeting and performed necessary backlog grooming. | 4 | 4 | 4 | 4 | 4 |
| 3. | Evidenced knowledge about the scrum management system. | 4 | 4 | 4 | 4 | 4 |
| 4. | Clearly acknowledged the importance of sprint planning and demonstrated commitment towards its completion. | 4 | 4 | 4 | 4 | 4 |
| 5. | Participated effectively in the development process. | 4 | 4 | 4 | 4 | 4 |
|  | **Total Points:** Add down each column for maximum score (20) | **20** | **20** | **20** | **20** | **20** |
| Comments/explanations: | | | | | | |